

University of Nevada, Las Vegas
Department of World Languages and Cultures
Intermediate French I – FREN 213

Course Rationale

Bienvenue to FREN 213! There are many reasons to explore the French language and its cultures. Whether you want to discover its rich cultural heritage, are interested in living or working in one of the 84 countries which share the official use or teaching of French, or even if you just fell in love with it, there is no doubt that learning French will open more doors than you can imagine.

Mastering a language takes time and our faculty members are there along the way to help you on your language journey. Take a look at our [programs](#) and think about adding a great skill to your resume; afterall, French is poised to become one of most spoken languages in the world by 2050 according to [Forbes](#)! And do not forget to check out the wonderful opportunities to put your language skills into practice offered by the [UNLV French Club](#), the [UNLV Language Resource Center](#), the [UNLV International Programs](#), the [Alliance Française de Las Vegas](#), and the [French Consulate in Los Angeles](#).

FREN 213 applies to the French minor or major. If you have not already done so and are interested in declaring a French minor (18 FREN credits) or French major (36 FREN credits), you can register at the College of Liberal Arts' Wilson Advising Center (702-895-1997 [Wilson Advising Center](#)) For details on the programs, please go to: [French degree programs](#)

Course Prerequisite(s)

FREN 213 is designed for learners who have completed FREN 114. Learners who have had other exposure to French are required to take a [free online placement test](#) no later than the end of the first week of classes. FREN 213 fulfills the UNLV International Core Requirement.

Course Description

FREN 213 is the continuation of FREN 114 and expands the language skills acquired at the high beginner level, with emphasis on speaking, listening, interacting, reading, writing, and cultural awareness. Based on real-world themes and authentic texts, FREN 213 takes an integrated, communicative approach to language and culture development. Learners will hone their skills in the three modes of communication (interpretive, interpersonal, and presentational) and participate in activities corresponding to the University [Undergraduate Learning Outcomes](#) and the [Department of World Languages and Cultures](#) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities.

Learning Outcomes/Course Objectives

This course is designed to inspire in learners a desire to learn about the French language and its cultures.

Drawing from the objectives corresponding to the Beginner A2 level of fluency as established by the [Common European Framework of Reference for Languages](#), curricular goals for the course include:

- Communicating basic information in speech and writing on themes related to identity and culture under various real-world lenses (personal, familial, social, etc.)
- Sustaining simple dialogue and interaction related to areas of immediate importance and everyday needs.
- Drawing parallels between contemporary cultural practices, produces, and perspectives.
- Differentiating and negotiating basic cultural and linguistic nuances in the speech or writing of another person or group of people. To meet curricular goals, specific French language proficiency-oriented outcomes for the course include:
 - Handling short social interactions on familiar topics.
 - Writing short messages and notes on familiar topics related to course themes.
 - Understanding simple sentences and short texts about familiar topics and course themes.

Required Texts

All students must have their own copy of the following books, available at the UNLV bookstore:

- C. Gibbe, J. Girardet, M-L Parizet, J. Pecheur. Tendances : méthode de français niveau A2. Clé International, 2016. ISBN: 978-2-09-038528-1
- J. Girardet, J. Pecheur. Tendances : cahier d'activités niveau A2. Clé International, 2016. ISBN: 978-2-09-038529-8

Evaluation Methods

Homework (15%)

Most of the effort put into language learning happens at home when you do your homework assignments, which are meant to review and reinforce in-class activities, prepare you for participation the following day, and give you opportunities to independently increase your knowledge base in French. To be successful in this course, you should expect to complete approximately two hours of homework per class meeting and between two and three hours on the weekend. Homework will always be credited but may not always be corrected in class.

Class Activities (20%)

Continuous and spontaneous participation during group activities and class discussions is vital to your success in this class. Much like you need to exercise to build muscle mass, you need to practice in real-time to navigate the joys and pitfalls of language learning. Participate and don't be afraid to make mistakes – just try to make new ones every day. Class activities may include but not be limited to textbook and/or workbook activities and exercises, skits, presentations, short quizzes, etc.

Tests and Oral Exams (20%)

You will be able to measure your learning with four comprehensive tests (3 written and 1 oral) throughout the semester. These tests are formatted to prepare you for actual French language diplomas bestowed by the French government, the DELF (diplôme d'études en langue française), which you can take at your convenience at the Alliance Française de Las Vegas. Recipients of DELF diplomas are highly sought after by recruiting Francophone companies and universities.

Midterm (20%) and Final Exam (25%)

The midterm and final exams are comprehensive in nature and formatted to give a holistic appraisal of your language skills. The instructor will confirm the time and date of the final exam during the semester. For more information on final exams, please visit this [page](#).

Grading Scale

Letter Grade	Percentage
A	93-100
A-	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
D+	68-69
D	63-67
D-	60-62
F	0-59

Attendance Policy

Punctual arrival and attendance to every class is mandatory and only pre-arranged absences (see Absences due to Religious Holidays and Extracurricular Activities) will be allowed and graded work will be accepted without a penalty. Partial attendance (late arrival, early departure) will be penalized; two instances of partial attendance will be counted as one absence. Should you miss a class for any reason, you are still responsible for the material and the content of the class and for any assignment given for the next class. If you accumulate more than five absences, your final grade will be lowered by one letter grade.

Should you miss a class, you are responsible for checking the syllabus and Canvas for missed assignments, homework, lesson covered, etc.

Absences due to Religious Holidays and Extracurricular Activities

If you cannot attend class due to a religious observance, you will be excused from attendance and be allowed to make up any missed work. However, this policy applies only to absences that are arranged with the instructor within the first fourteen calendar days of the course of any such absences. For additional information, please consult this [page](#).

Absences due to Extracurricular Activities

Students who represent UNLV at any extracurricular activity at the time the class meets will be excused from attendance and will have the opportunity to make up assignments. In such a case, the students must provide the instructor with an official notification no later than one week prior to the missed class.

Late Submission and Makeup Assignments

Since homework assignments are there to support language learning in the subsequent class, homework assignments submitted after their deadline will not be accepted. Makeup assignments (tests, exams) will only be permitted for absences due to religious holidays and extra-curricular activities, or for extraordinary circumstances (e.g., jury duty) for which formal original documentation will need to be furnished.

Academic Etiquette and Integrity

Learners have a responsibility to conduct themselves in class in ways that do not interfere with the rights of other learners to learn or of instructors to teach. Showing respect for your peers is absolutely essential to a good learning process.

Personal computers may be used during lectures and discussions for notetaking. Please do not use your cell phone, laptop, or tablet for personal reasons (checking email, social media, other classes' assignments, etc.) during class time.

Course Evaluations

Please address the email you will receive toward the end of the semester concerning your course teaching evaluations. They are a very important piece of assessment data, and it is important that the reliability, validity, and legitimacy of these instruments be maintained.

Course Site, Online Platforms, Email

This course is supported by [Webcampus](#), a Canvas site where you can access supporting documents for in-class and at-home activities, study guides for all tests and exams, your grades, as well as organizational documents such as the syllabus. **Consult your Canvas site daily** to keep up to date with assignments, due dates, and announcements. For students who do not have the equipment, the laptop with camera loaner program is ready to provide equipment: laptop@unlv.edu. Please visit the [Office of Information Technology](#) for general tech and Canvas support.

By policy, faculty and staff should email students' Rebelmail accounts only. Rebelmail is UNLV's official email system for students, who all receive a Rebelmail account after admission at the university. It is the primary way students receive official university communication such as information about deadlines, major campus events, and announcements.

BEST Tips for the Language Learner

Be patient with yourself. No muscle is developed without stress and rebuilding, which is not unlike your brain as it rewires itself to accommodate new language codes. Be kind to yourself – and be kind also to others, as everyone in our class is going through a similar process.

Sleep. You need this time to recover – you are actively creating new passageways in your brain! You also need deep sleep to move information from your short-term memory (what you are filling up during the day) into long-term storage.

Take notes, especially during class discussion. The perfect time to process new information is when we are using language in class to convey personal meaning. The more information is

contextualized, the more effectively your brain can process and remember it. So, lean in and engage in conversation, and make sure you have a pencil in hand to record the new words and language structures that come up.

Semester Overview

Semaine	Date	Sujet
1	23 août	Unité 0 – Leçon 1 – Former un groupe en classe
1	25 août	Unité 0 – Leçon 2 – Être autonome
2	30 août	Unité 0 – Leçon 3 – Apprendre ensemble
2	1 septembre	Unité 0 – Leçon 4 – Surveiller la prononciation
3	6 septembre	Labor Day – No Class
3	8 septembre	Test 1 (U0) / Révisions
4	13 septembre	Unité 1 – Leçon 1 – Se retrouver
4	15 septembre	Unité 1 – Leçon 2 – Préparer un plat
5	20 septembre	Unité 1 – Leçon 3 – Prendre un repas ensemble
5	22 septembre	Unité 1 – Leçon 4 – S’amuser
6	27 septembre	Test 2 (U0, U1) / Révisions
6	29 septembre	Unité 2 – Leçon 1 – Parler de son avenir
7	4 octobre	Unité 2 – Leçon 2 – Apprendre
7	6 octobre	Unité 2 – Leçon 3 – Raconter son apprentissage
8	11 octobre	Unité 2 – Leçon 4 – Connaître l’organisation des études
8	13 octobre	Pratique et révisions
9	18 octobre	Midterm Exam (U0, U1, U2)
9	20 octobre	Unité 3 – Leçon 1 – Chercher du travail
10	25 octobre	Unité 3 – Leçon 2 – Travailler au quotidien
10	27 octobre	Unité 3 – Leçon 3 – Observer un règlement
11	1 novembre	Unité 3 – Leçon 4 – Parler d’une entreprise
11	3 novembre	Pratique et révisions
12	8 novembre	Test 3 (U0, U1, U2, U3)
12	10 novembre	Unité 4 – Leçon 1 – Annoncer un évènement
13	15 novembre	Unité 4 – Leçon 2 – Comprendre un fait divers
13	17 novembre	Unité 4 – Leçon 3 – Donner son opinion sur une information
14	22 novembre	Unité 4 – Leçon 4 – Comprendre des informations politiques
14	24 novembre	Oral Exam
15	29 novembre	Pratique et révisions
15	1 décembre	Pratique et révisions

Final Exam: Monday 6 December 10:10am to 12:10pm

For other UNLV calendar deadlines, please consult this [page](#).

Public Health Directives

Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](#),

<https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](#), https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](#).

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=) webpage, <https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the

instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.